

ABSTRAK**PENGEMBANGAN BAHAN AJARRUMAH ADAT MENGACU
KURIKULUM SD 2013 SUBTEMA KEBERAGAMAN
BUDAYA BANGSAKU UNTUK SISWA KELAS IV
SEKOLAH DASAR**

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2019

Penelitian ini dilatarbelakangi oleh adanya kebutuhan tambahan referensi bahan ajar yang berbasis multikultural untuk siswa kelas IV SD Kanisius Kotabaru 1 pada Subtema Keberagaman Budaya Bangsaku. Tujuan utama dari penelitian ini adalah: 1) menghasilkan suatu produk berupa bahan ajar yang berbasis multikultural khususnya pada materi rumah adat dari 34 Provinsi di Indonesia mengacu Kurikulum 2013. 2) mendeskripsikan kualitas produk bahan ajar rumah adat dari 34 Provinsi di Indonesia mengacu Kurikulum 2013.

Metode penelitian yang digunakan adalah *Research and Development (R & D)*, dengan melaksanakan 7 langkah penelitian dan pengembangan menurut Borg & Gall (Sugiyono, 2017:486) yaitu 1) potensi dan masalah, 2) pengumpulan data, 3) desain produk prototipe, 4) validasi produk protatipe, 5) revisi produk prototipe, 6) uji coba lapangan, 7) revisi produk, sampai menghasilkan produk akhir berupa bahan ajar yang berbasis multikultural..

Hasil penelitian ini menunjukkan bahwa: 1) pengembangan produk telah dilakukan sesuai dengan 7 langkah pertama penelitian dan pengembangan menurut Borg & Gall. 2) Hasil validasi ahli yaitu dosen dan guru kelas atas kualitas produk memperoleh skor 4,12 dengan kategori “baik” dan 4,75 dengan kategori “sangat baik”, sedangkan hasil uji coba lapangan kepada 10 siswa memperoleh rata-rata skor 4,38 dengan kategori “sangat baik”. Secara keseluruhan kualitas produk memperoleh total skor 13,12 dengan rata-rata skor 4,41 dengan kategori “sangat baik”. Dengan demikian, bahan ajar yang telah dikembangkan layak untuk digunakan dalam pembelajaran.

Kata Kunci: Pengembangan, rumah adat, multikulturalisme

ABSTRACT

***DEVELOPMENT OF TRADITIONAL HOUSES TEACHING MATERIAL
BASED ON ELEMENTARY SCHOOL CURRICULUM 2013 UNDER THE
SUB-THEME OF CULTURAL DIVERSITY IN MY NATION FOR FOURTH-
GRADE STUDENTS IN ELEMENTARY SCHOOL***

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This research is background by the needs of additional references for the multicultural-based teaching material to the fourth-grade students in Elementary School Kanisius Kotabaru 1 under the sub-theme Cultural Diversity in my Nation. The prime aims in the current research are: 1) generating a product in the form of multicultural-based teaching material, most notably in the material of traditional houses in 34 provinces in Indonesia based on Curriculum 2013. 2) describing the quality of the product in the teaching material of traditional houses in 34 provinces in Indonesia based on Curriculum 2013.

The research method was Research and Development (R & D) by conducting 7 research and development stages based on Borg & Gall (Sugiyono, 2017:486), namely: 1) potential and problem, 2) data collection, 3) prototype design, 4) prototype validation, 5) prototype revision, 6) field testing, 7) product revision, until creating the final product in the form of multicultural-based teaching material.

The research results show that: 1) product development has been conducted based on 7 initial stages of research and development based on Borg & Gall. 2) the result of expert validation, which are the lecturer and room teacher, regarding the product quality obtained the score of 4,12 in “good” category and 4,75 in “very good” category, while the field test to 10 students obtained the average score of 4,38 in “very good” category. Overall, the product quality obtained the average score of 4,41 in “very good” category. Therefore, the teaching material that has been developed is feasible to be used in the learning

Keyword: Development, Traditional Houses, Multiculturalism